

CHOOSE PEACE WEEK

ACTIVITY GUIDE

"Recovering and
Working Together
in Peace for
a Better World"

September 20th-24th, 2021



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Register your school or community organization to receive materials for the following (3) activities. Register Here: bit.ly/3kx980b

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INTRO TO CHOOSE PEACE WEEK

Choose Peace/Stop Violence announces its 12th Annual Choose Peace Week celebration! Our 2021-2021 theme is

“Recovering and Working Together in Peace for a Better World.”

Since 2010, the initiative has worked with partners, communities and youth to address bullying and youth violence. The initiative is a collaborative effort led by the United Way of Broward County, the School Board of Broward County, Children’s Services Council of Broward County and the Law Enforcement Trust Fund.

This Activity Guide provides an array of ideas for all ages focused on promoting peace, unity and inclusion. Also included are the guidelines for this year’s Peace Poster Contest. We invite all youth in Broward County grades 1-12 to participate by expressing their vision of recovering & working together in peace for a better world through artwork.

PLANNING CHOOSE PEACE WEEK

Consider the following during your planning:

- Create an organizing committee of interested staff, youth and volunteers who will develop and plan how your school is going to celebrate Choose Peace Week.
- Consider promoting themed days for the week.
- Inform/Remind staff about Choose Peace Week during staff meetings
- Promote Choose Peace Week through morning announcements at your school.
- Register your participation at bit.ly/3kx980b to receive free supplies (for Chalk4PEACE, Wishes4PEACE and Pinwheels4PEACE) and become eligible to win a PEACE POLE for your school/community organization.
- Officially mark Choose Peace Week by posting Peace Week posters, banners & displays.
- If available, encourage staff and volunteers to wear Choose Peace pins, lanyards or t-shirts during the week.



PEACE ACROSS BROWARD DAY

Tuesday, September 21st
(International Day of Peace)

We encourage schools and community members to wear something white to promote peace, tranquility, comfort, hope and unity. The color white makes us think of the calm, peace and serenity, provides light, gives a fresh feeling and promotes open-mindedness and self-reflection.

SHARE WITH US ON SOCIAL!

Share your Choose Peace Week activities with us:

Facebook/Instagram @choosepeacestopviolence

Twitter @choozpeace

#choozpeace #browardprevention #leadingthechange #LIVEUNITEDBroward

CONTACT US

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**CHOOSE
PEACE**
**STOP
VIOLENCE** ©2010 ECPS

2021-2022

PEACE POSTER CONTEST

www.choosepeacestopviolence.org



THEME: RECOVERING & WORKING TOGETHER IN PEACE FOR A BETTER WORLD

PARTICIPANTS

Broward County students grades 1-12 are encouraged to express their vision of **recovering & working together in peace for a better world**.

RULES

Students may use a variety of mediums to express their vision of peace.

Chalk, charcoal and pastel entries should be sealed with a fixative spray to prevent smearing.

Do not laminate entries.

3-dimensional entries will not be accepted.

Nothing may be glued, stapled or attached to the artwork in any way.

Poster artwork must be no larger than 11 inches by 17 inches.

Only one entry per student.

All artwork must be the individual student's original creation. Duplications will not be accepted.

SUBMISSION

Deadline: January 21, 2022

A *21-22 Poster Contest Submission Form* must be included with all entries.

Form must be completed by teacher/school staff and must be securely attached to the back of the poster.

Artist name and school name must be written on the back of the poster.

Artwork that includes photographs of children must have authorized release forms signed by the parent/legal guardian of each student pictured.

Posters will not be returned and will become the property of Choose Peace/Stop Violence.

Entries may be used in public forums.

AWARDS

3 winners will be selected; (1) Elementary, (1) Middle and (1) High School

Winning entries will be featured in the 2022-2023 Choose Peace campaign.

The school/organization where the winning entries originate from will be awarded a PEACE POLE.

Winners will receive a gift card prize valued at \$100.

Winners will be notified by: May 2022

For additional information contact:

Mabel Colón mcolon@unitedwaybroward.org

Cynthia Tapia-Rodriguez cynthia.tapia-rodriguez@browardschools.com



21-22 POSTER CONTEST SUBMISSION FORM

DEADLINE: FRIDAY, JANUARY 21, 2021

(entries will not be accepted after this date)

Instructions for submitting artwork:

1. Teacher/School Staff/Organizer must fill out form in its entirety.
2. Firmly attach form to the back of the poster submission (do not glue or staple).
3. Artist name and school name must be written on the back of the poster.

School Name:

Student Name:

Student Grade:

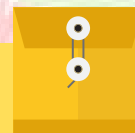
Teacher Name:

Teacher Email Address:

Teacher Phone Number:

Teacher Signature:

*If photographs of children are used, please make sure to submit each student's signed release form that is on file at your school.



Entries must be mailed to:
Broward County Public Schools
School Climate and Discipline Department
Attn: Cynthia Tapia-Rodriguez
Lauderdale Manors Early Learning Center
1400 NW 14th Court, Room 1701
Fort Lauderdale, FL 33311
PLEASE DO NOT FOLD POSTERS

For official use only:

Entry #: _____

Date Received: _____

Score: _____

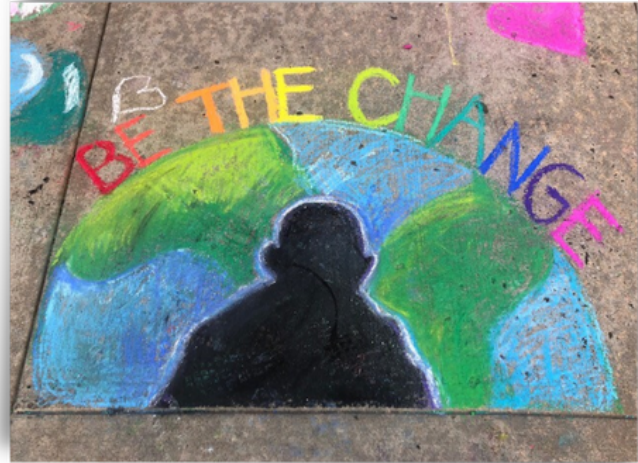
CHALK4PEACE

Goal: Create a pro-peace presentation to express messages of peace.

Materials:

- Sidewalk Chalk
- Safe Location to Draw
- Water (for drinking)
- Ladder (for taking photos)

Ages: All



Instructions:

1. Draw images that express messages of inspiration and visions for a more peaceful community and reflect on peace.
2. Drink water as you create your chalk art. It's hot outside and you will get thirsty!
3. Use a ladder to get the best view for pictures.
4. Share your chalk art with us: Facebook/Instagram @choosepeacestopviolence or Twitter @choozpeace

Source: www.chalk4peace.org/



PINWHEELS4PEACE

Goal: Create a visual public statement about peace.



Materials:

- Pinwheel Template (page 10)
- Map Pin (adult assistance required)
- Colored Pencils/Markers
- Pencils with Erasers
- Scissors
- Optional: Glue

Ages: 5-12

Getting Started: Discuss with youth what peace means to them and what words or pictures might symbolize peace.

For a version that does not include map pins, visit: www.somewhatsimple.com/paper-pinwheels. Note: Materials vary.

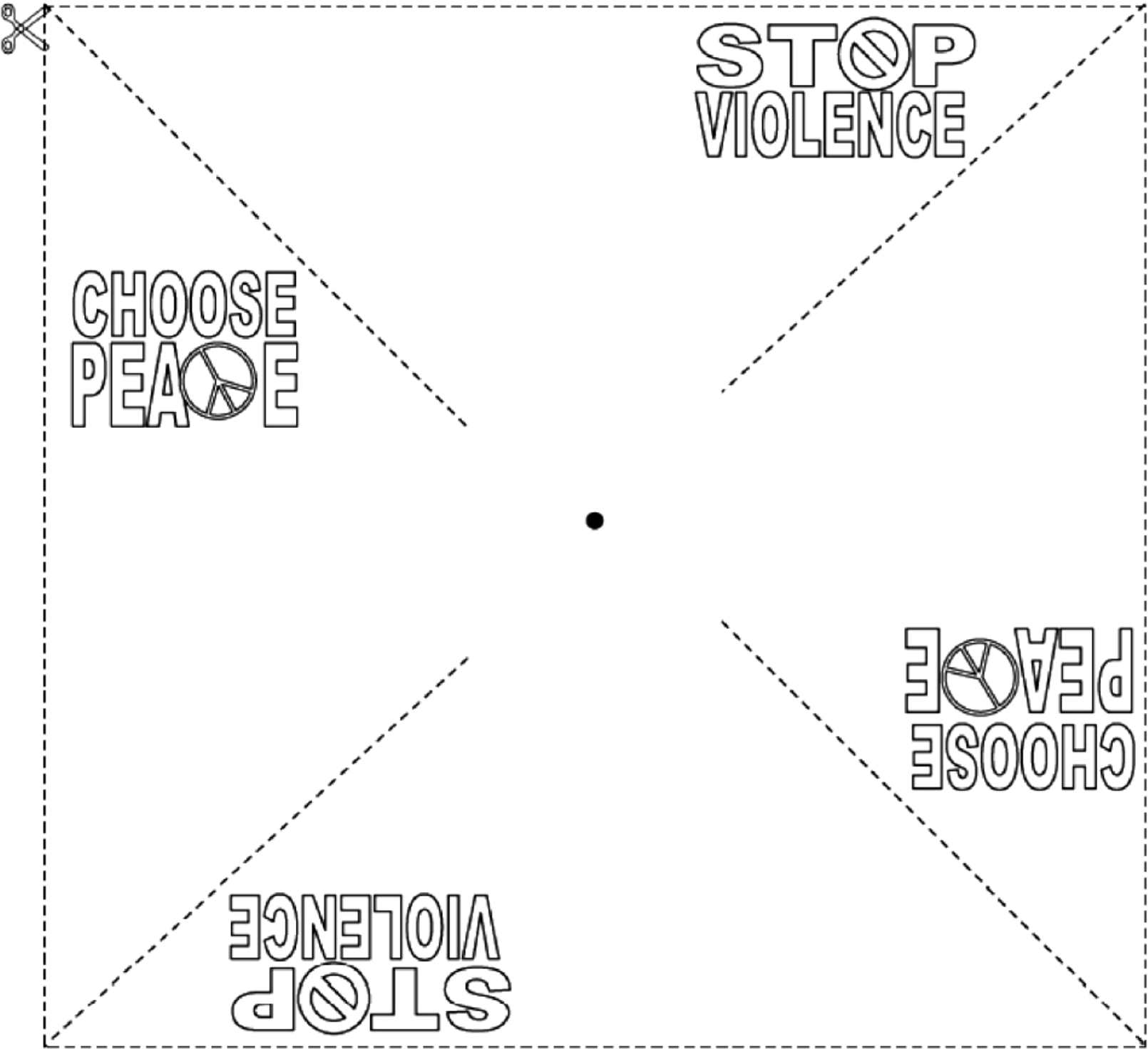
Instructions:

1. Demonstrate how to cut out the pinwheel square template following the dotted lines on the template. Cut in diagonally from all corners leaving about 2 inches of the center uncut.
2. Decorate with words and pictures that symbolize peace.
3. To create the pinwheel:
 - Gently bend (do not fold) one of the cut corners to the center point.
 - Skip the next cut corner and bend the next one.
 - Skip and bend until four points meet in the center. (Optional: Use glue to adhere all four points in the center)
 - **Adult assistance required:** Stick the map pin through all four points AND the back of the pinwheel.
 - Stick the map pin into the pencil eraser.
 - Find some wind to test it out.
4. Display it outside and watch the spinning of the pinwheel spread thoughts and feelings about peace throughout your community.

Source: www.pinwheelsforpeace.com



PINWHEEL TEMPLATE



WISHES4PEACE: IMAGINE PEACE WISH TREE PROJECT

Goal: To think about and reflect on peace.

Materials:

- Pencils/Pens
- Basket/Box
- IMAGINE PEACE Sign (page 13)
- Tree
 - If a tree is not easily accessible, create a tree indoors. Additional materials needed: green and brown construction paper, scissors, stapler and tape.
- Pre-Strung Wish Tags
 - If Pre-Strung Wish Tags are not available, use template on page 12. Additional materials needed: paper and scissors.

- **Ages:** All



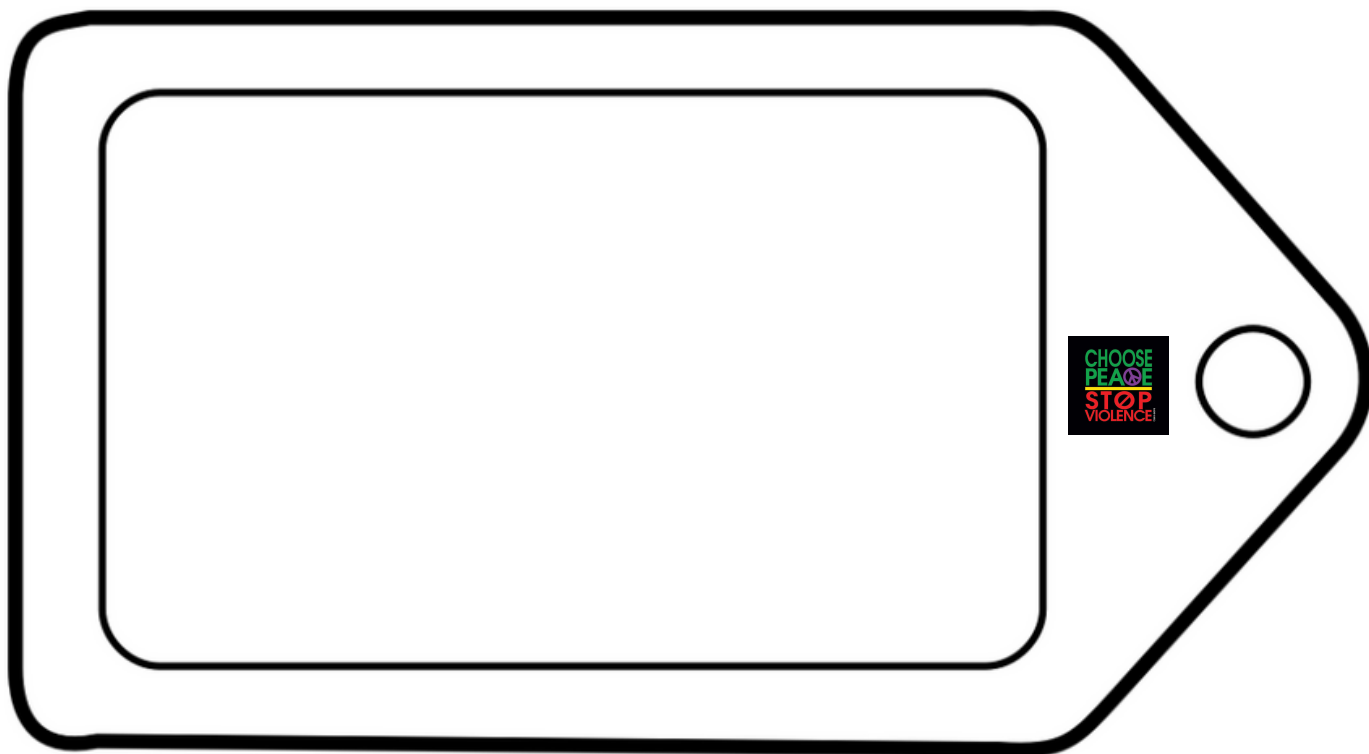
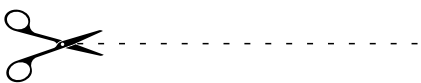
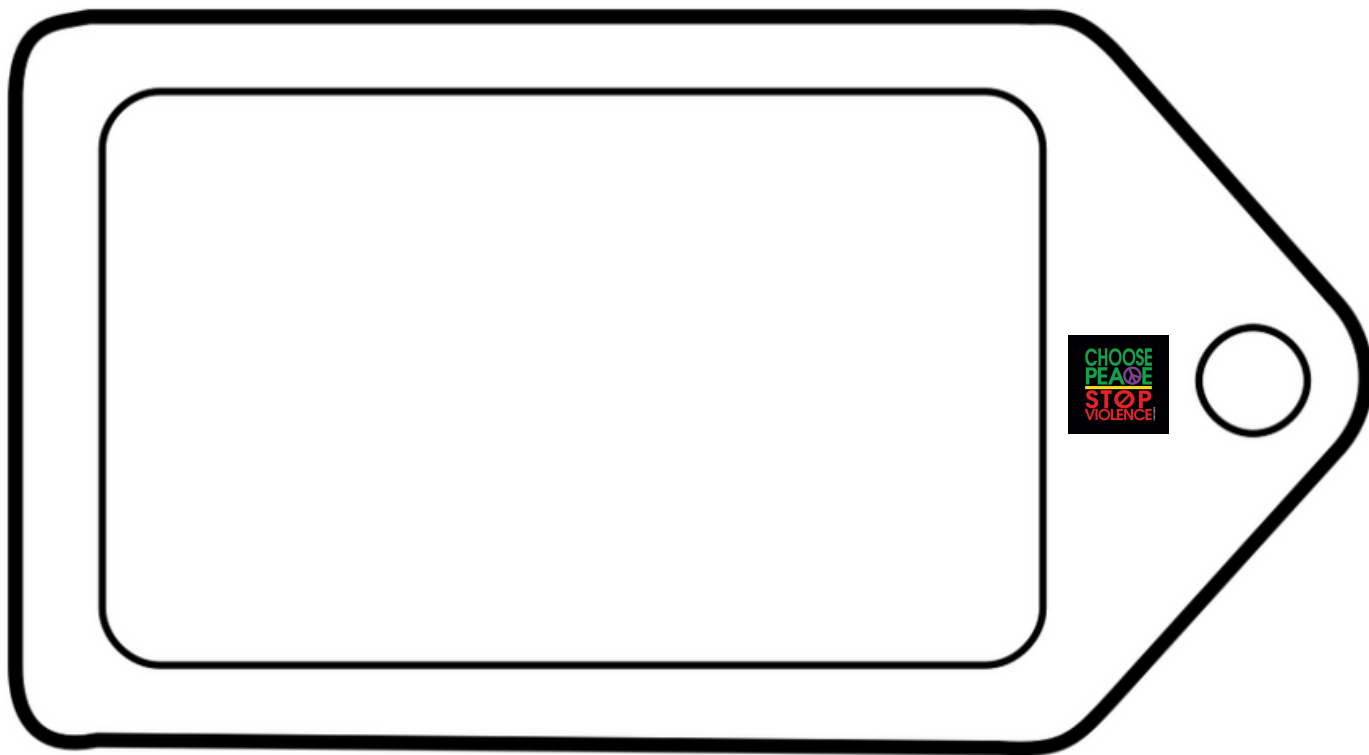
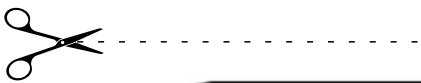
Instructions:

1. Choose a tree or create a large tree display in a visible location, preferably shaded from rain if outdoors. Suitable locations indoors could be a lobby, reception area, cafeteria, fitness center, etc. Have the tree on display during Choose Peace Week (September 20-24th).
2. Display the sign on page 13 inviting people to hang their message or quote for peace on the Wish Tree.
3. Place the Wish Tags (use template on page 12, if needed) in a basket/box with pencils and encourage everyone in your school, workplace, or community to participate.
4. Share your Wishes4PEACE with Imagine Peace Tower @IPTower

Source: www.imaginepeacetower.com



WISH TAG TEMPLATE





IMAGINE PEACE



Write it down on the Wish Tag



Make a wish



Hang it on the tree



Ask your friend to do the same



Keep wishing!



A MINUTE OF SILENCE FOR A MOMENT OF PEACE

Goal: To create a Peace Wave around the world and engage in an act of peace building in which everyone can participate.

Materials:

- People
- A Quiet Space to Reflect

Ages: All

When: Tuesday, September 21st @
12 Noon (International Day of
Peace/Peace Across Broward Day)



Peace Across Broward Day: We encourage schools and community members to wear something white to promote peace, tranquility, comfort, hope and unity. The color white makes us think of the calm, peace and serenity, provides light, gives a fresh feeling and promotes open-mindedness and self-reflection.

Instructions:

1. Gather around a Peace Pole, if your school has one, or any peaceful area that can accommodate your gathering.
2. For a global minute in all time zones across the world, reflect or meditate on envisioning peace. This act will create a **Peace Wave** around the world and will become a shared act of peacebuilding.
3. Include this universal statement – “May Peace Prevail On Earth” – to begin and/or end your gathering. Or consider reciting a Peace Poem written by a student.



SILENT PEACE WALK

Goal: Engage in a silent peace walk to reflect on a peaceful world and envision dreams and wishes for a peaceful future.

Materials:

- 2-3 Staff Leads
- A Space to Walk (hallways, courtyard or athletic fields)
- Bell
- Poster Board/Construction Paper
- Markers

Ages: 5+



Getting Started:

- Planning: Confirm the following at least a week before the event.
 - Day
 - Date (preferably during Peace Week)
 - Time
 - Location
- Signs/Banners: Have participants create signs/banners using poster board/construction paper and markers that depict their dreams and wishes for a peaceful future to carry with them as they walk.

Instructions for the Silent Peace Walk are available on page 15.





SILENT PEACE WALK

Instructions

Instructions:

Opening

1. Ring the Peace Bell and invite Peace Walkers to assemble in a circle.
2. Leads explain what Choose Peace Week is, how the International Day for Peace is celebrated worldwide on September 21st and how the Peace Walk contributes world peace.
3. Create a calm atmosphere by saying a few words, such as "Soon we'll be walking together in silence for peace. Let's close our eyes, and take a few deep breaths."

The Walk

1. Provide instructions to walk slowly, pay attention to the environment around them, let go of all thoughts, the past and the future, put aside the to-do list and be in the here and now. Encourage participants to walk with their banners/signs.
2. Upon sounding the Peace Bell, participants will walk in a single file line.
3. Sound the Peace Bell a few times during the walk to remind walkers to release the thoughts and return to the here and now.
4. Walkers can choose to be completely in silent mode. Walkers can also choose to break the silence to greet those passing by. Remember, you are all promoters of peace!

Closing

1. Stop walking after 20 minutes -- at the same spot where the Peace Walk began -- remain in silence, and allow time for the Peace Walkers to gather around.
2. Sound the Peace Bell and recite a Peace Poem of your choice (consider reaching out to teachers for poems written by students).
3. Finish by sounding the Peace Bell again for one last time.
4. Invite Peace Walkers to briefly share what may be in their minds and hearts.

Source: www.silentpeacewalk.org



HUMAN PEACE SIGN

Goal: Create a human peace sign with as many people from your school/organization and build camaraderie.

Materials:

- 3-5 Staff Leads
- People
- Open Space (somewhere where a photo from above can be taken safely)
- Optional: Drone (best method for capturing photos)

Ages: All



Getting Started:

- Planning: Confirm the following at least a week before the event.
 - Day
 - Date (preferably during Peace Week)
 - Time
 - Location

Instructions:

1. Leads advertise the activity and encourage all school/organization members to participate.
2. On the day of the activity: Leads facilitate the correct placement of people to form the human peace sign.
3. Encourage all participants to throw up a peace sign and smile for the camera :)
4. Share your human peace sign with us: Facebook/Instagram @choosepeacestopviolence or Twitter @choozpeace



TICTACTOE4PEACE

Goal: Engage in a friendly competition of Tic-Tac-Toe focusing on acts of kindness.

Materials:

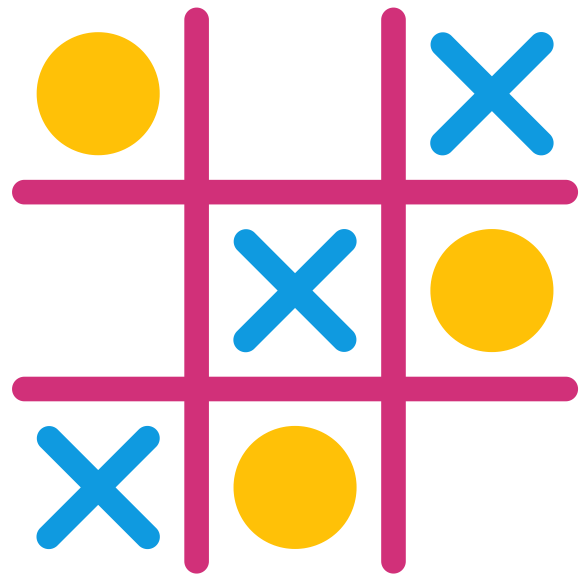
- Tic-Tac-Toe for Peace Board Template (page 18)
- Pen

Ages: All



Instructions:

1. Distribute (1) Tic-Tac-Toe Board to each player or each group (if you decide to play in groups) and a pen for crossing off completed boxes.
2. Set a deadline of when completed Tic-Tac-Toe Boards need to be submitted.
3. Once all boards have been submitted, set time aside for participants to share about their experiences and what acts of kindness they completed.



TICTACTOE4PEACE TEMPLATE



TIC TAC TOE FOR PEACE

2021 Agents of Change



PEACE DOOR DECORATING

Decorate a door with images, words, phrases, etc.. that illustrates peace.

PEACE POSTCARD

Create a computer or handmade made postcard that can be sent to someone that needs some tranquility during these difficult times.

CHALK A PEACE PATH

Select a spot (driveway, park, etc..) to create a PEACE PATH that shows love, peace, & tranquility.

OUTDOOR NATURE PEACE MOSIAC

Out of stones etc..., create a Peace Mosaic that can be displayed for others to see. Get creative with painting or decorating the stones, etc...

FREE SPACE
Create your own Peace Activity.

PEACE STARBUCKS SLEEVES

Decorate 10 Starbucks Sleeves with words, pictures, etc.. that represent Peace. You will have to call your local Starbucks and share that you are representing peace for your school/community.

IMAGINE PEACE TOWER WISH

Visit the *Imagine Peace Tower* Website and send a peace wish to Iceland. Watch the videos, etc.. to learn about the purpose for the Peace Tower.

PEACE SIGN CREATION

Using creative items from around your house, create a large Peace Sign (ie-buttons, painted hand prints, pictures of your family, tissue paper, etc...)

PEACE JINGLE

Create a short song or tune that promotes peace. Be creative with your words and message.

© Jennifer Moser

© Sherri Miller

ACTIVISM4PEACE

Goal: Learn/share knowledge about a social justice issue and brainstorm ways to contribute to the solution.

Materials:

- Computer/Library Access

Ages: 12+

Getting Started: Explain the meaning of social justice. **Social Justice** is the view that everyone deserves equal economic, political, social rights and opportunities in order to be successful.

Discussion:

1. What is social justice?
2. What social justice issue(s) are you passionate about? / What social justice issue(s) do you want to learn more about?
3. From your point of view, what social justice issue(s) are prevalent in your community today? / What specific community need(s) do you feel should be addressed?
4. Why are these issues important?
5. How do we work for social justice in the midst of social injustice?

Action:

1. Research organization/ways you can help with this social justice issue in your community.
2. What specific action(s) can you and your peers realistically take to contribute to the solution?
3. Consider taking action by creating a service learning opportunity for one of the social justice issues discussed.

Reflection:

How can you practice social justice?

- Respect all people, even if they are different from you.
- Help others if they are being treated unfairly.
- Think what is best for everyone instead of just what is best for you.
- Include others in your activities; don't ignore people.
- Be honest and fair in all that you do.

Source: www.learningforjustice.org



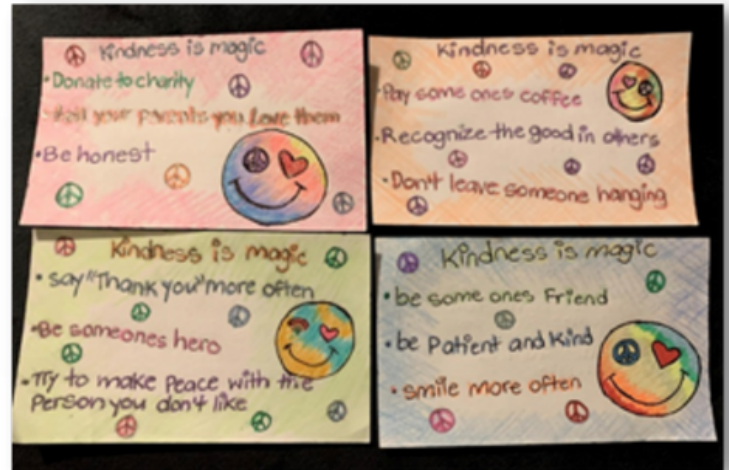
KINDNESSCARDS4PEACE

Goal: Create a Kindness Card and leave it somewhere in your community to brighten up someone's day.

Materials:

- Kindness Card Template (page 21)
- Paper/Construction Paper
- Pen/Pencil
- Markers/Crayons
- Scissors

Ages: 8+

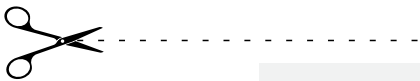
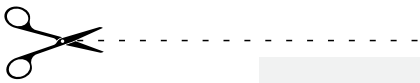


Instructions:

1. Distribute Kindness Card Template or cut a paper into a business sized card (3.5 X 2 inches).
2. On the front of the card write: "Kindness is Magic" (printed on template) and list different random acts of kindness. Some examples include:
 - Give an unexpected compliment.
 - Write a thank you note.
 - Smile at someone who looks sad.
3. On the back of the card write:
 - From a student at insert your school name here! Magic doesn't come from the world, it comes from people and their kindness. Pass on the magic!"
4. Leave your Kindness Card somewhere in your community!
5. Share your Kindness Card with us: Facebook/Instagram @choosepeacestopviolence or Twitter @choozpeace



KINDNESS CARD TEMPLATE



PEACE POEM

Goal: Understanding the different ways people view peace.

Materials:

- Peace Poem Template (page 23)
- Pencils/Pens/Markers

Ages: 5-12

Getting Started: Talk to students about what peace means to them and brainstorm different words that represent peace to them.

P _____

E _____

A _____

C _____

E _____

Instructions:

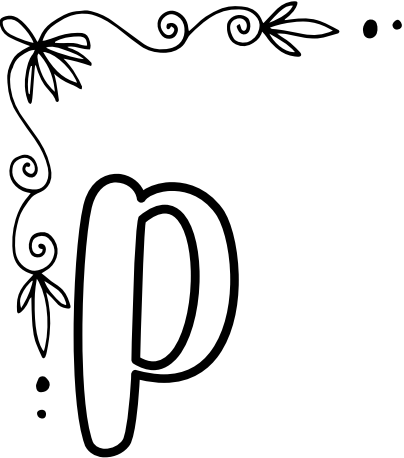
1. Students will create an acrostic poem using the word "PEACE" or what peace means to them. (You may want to create an example depending on the age group).
2. Encourage students to draw images and use colors that signify peace to them around the border of the template.

Discussion:

Have each student present their poem to the rest of the group. Once everyone has shared their poem, discuss the differences and similarities of each poem.

1. Were there a lot of similar words/phrases used in the poems? Why or why not?
2. Does peace mean the same thing to everyone?
3. If we all describe peace differently, how can we all work together to create peace?





P

E

A

C

E



PEACE PLEDGE

Goal: Create a school pledge for peace to honor the International Day of Peace on September 21st.

Materials:

- Peace Pledge Template (page 25)
- Pencil/Pen

Ages: 5-12



Instructions:

1. Discuss the meaning of the word pledge. **Pledge:** a promise or agreement to do or refrain (not do) from doing something.
2. Provide examples of what can be included in a Peace Pledge. Some examples are:
 - Use kind words when I speak to others.
 - Say please and thank you.
 - Respect others' differences.
3. Pass out templates and invite youth to fill out lines with ways they pledge to promote peace at their school.
4. Allow youth to share their pledge in small groups with their peers.



PEACE PLEDGE

To make my school a peaceful place for all, I promise to:



By: _____

Date: _____

PEACE DAY WORD SEARCH

International Day for Peace

I	N	C	L	U	S	I	V	E	I	E	E	I	I
T	E	R	V	C	N	V	D	I	C	S	R	N	C
E	E	C	G	O	E	M	H	C	T	T	S	T	O
A	L	C	A	R	I	N	G	K	C	A	N	Y	M
K	M	O	O	N	G	P	V	U	S	N	L	T	M
I	C	G	V	I	P	I	S	R	U	N	N	I	U
N	C	T	F	E	Y	E	M	C	O	E	O	N	N
D	E	C	U	N	I	G	A	N	I	S	V	U	I
N	E	H	V	N	I	R	S	C	P	N	F	A	C
E	A	R	E	S	P	E	C	T	E	P	O	H	A
S	S	F	R	I	E	N	D	S	H	I	P	N	T
S	G	N	S	S	S	E	N	I	P	P	A	H	E
H	P	L	G	V	D	I	V	E	R	S	I	T	Y
P	N	H	A	R	M	O	N	Y	I	E	E	E	I

PEACE
 COMMUNICATE
 UNITY
 CARING
 DIVERSITY
 LOVE
 HAPPINESS
 INCLUSIVE
 HARMONY
 FRIENDSHIP
 RESPECT
 KINDNESS
 HOPE

Play this puzzle online at : <https://thewordsearch.com/puzzle/2671674/>



WE ALL FIT IN

Goal: To create a feeling of interconnectedness and show the impact of individuals.

Materials:

- Large Poster Board (cut into puzzle shapes)
- Markers/Crayons
- Tape/Sticky Tack

Ages: 12+



Getting Started: Talk to youth about how we all have similarities and differences. Discuss how these things create a rich fabric for our society, and that both differences and similarities contribute to a better world.

Instructions:

1. Hand out one puzzle piece to each youth.
2. Encourage them to draw, write or decorate the puzzle piece as a representation of their own unique self, showcasing their interests, abilities, etc.
3. When everyone has completed their puzzle pieces, have them assemble the puzzle together and display it in a visible location.

Discussion:

Discuss and reflect that although everyone has something different on their puzzle piece, they all fit together to make the whole picture.

- How does this compare to your lives?
- How is this reflected in your day-to-day interactions with others?
- What are some things we can do to show we are accepting of others, despite any differences?



HAND BANNER

Goal: Encourage youth to engage in peace on a daily basis and demonstrate the diversity within your group.

Materials:

- Computer/Library Access
- Multicultural Construction Paper
- Glue Sticks
- Small Rectangular Pieces of Paper (any color)
- Pens/Markers

Ages: 10+



Instructions:

1. Have youth trace their left and right hands.
2. Cut the hand tracings.
3. Research quotes that promote kindness, peace, and/or unity.
4. Write (1) quote per rectangular piece of paper.
5. Glue (1) rectangular piece of paper on the palm of (1) hand.
6. Randomly select one left hand and one right hand and glue the ends of the index fingers and thumbs together.
7. Glue the pairs of hands together by overlapping the little finger and the edge of the palm.
8. Hang your hand banner!



MY ACT OF PEACE

Goal: Encourage acts of peace and reflection.

Materials:

- Journals
- Pencils

Ages: 6-12

Getting Started: Brainstorm with your group ways in which they can promote peace within their daily lives. For one week (or month) have youth track their acts of peace in their journals.

Instructions:

1. Challenge youth to commit to one act of peace per day.
2. Have youth create a journal entry at the end of each day to track their act of peace. (Invite them to use both stories and pictures in their journals)
3. At the end of the week/month, have the group share a couple of their acts of peace with everyone.
4. Share these acts of peace with visitors and families and encourage youth to continue this at home with their family and community.



PEACE PROMOTERS

Goal: Learn about how others are making an impact on peace.

Materials:

- Computer/Library Access
- Poster Board
- Markers
- Ages: 12+



Instructions:

1. Youth will use the internet or books to research a local, state, national or world leader who has promoted/promotes peace.
2. Take it a step further: Invite youth to interview someone in their community (social worker, youth leader, etc.) who works towards promoting peace through their everyday actions.
3. Youth will create a poster board from the research to present to the group and put on display during Peace Week.

Discussion:

1. What were some similar traits between the leaders chosen?
2. What were some differences?
3. What are some characteristics that are associated with work promoting peace?
4. Discuss the process you took to get in contact with the Peace Promoter and interview them. What was it like?



PEACE PLAYLIST

Goal: Create a classroom playlist of songs that focus on peace, kindness and unity.

Materials:

- Computer Access
- Headphones
- Spotify/iTunes/YouTube
- **Ages:** 12+



Instructions:

1. During Peace Week, task youth to research songs that focus on peace, kindness and unity.
2. Take it a step further: Encourage bilingual students to research songs in their native language
3. Facilitator will compile all songs and review for appropriateness.
4. Facilitator will create a playlist of all songs on Spotify/iTunes/YouTube or any other music-streaming platform.
5. Consider using the Peace Playlist during activities throughout the school year.

Discussion:

1. Explore with youth what process they took to find the songs. Was it difficult to find songs that focus on peace, kindness and unity?
2. Discuss with youth when they would like their Peace Playlist to be played. (example: homeroom period, during brain breaks, etc.)



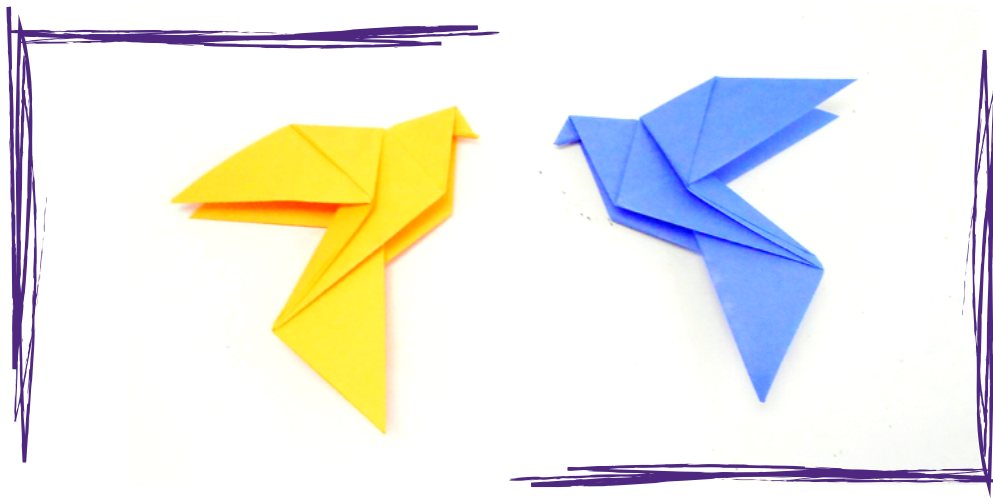
ORIGAMI PEACE DOVE

Goal: Engage in a relaxing and peaceful hands-on activity by creating the traditional origami dove which symbolizes peace.

Materials:

- Square Piece of Paper

Ages: 10+



Instructions:

- For step-by-step instructions with words and images, refer to Blog Article: www.thesprucecrafts.com/origami-peace-dove-instructions-2540776
- For step-by-step instructions using audio visuals, refer to YouTube Tutorial: www.youtube.com/watch?v=YajnsShr1IA
- For step-by-step instructions with images only, refer to PDF Handout: www.tavinsorigami.com/wp-content/uploads/2016/10/dove-1_0-PDF-A4.pdf



KINDNESS ROCKS

Goal: Decorate rocks/stones with inspirational messages/sayings and leave them in public places for people to find.

Materials:

- Smooth Rocks or Stones
- Acrylic Paint
- Paint Brushes/Sponge Brushes
- Acrylic Paint Pens
- Sealer

Ages: All



Instructions:

1. Find or purchase your desired rock (think smooth and flat). Clean it with soap and water and allow it to dry in the sun. (Dirt can mess up your designs)
2. Once the rock is dry, paint the top with a base coat of acrylic paint—pick any color you like. Wait for it to dry.
3. When the base coat is dry, add a fun design, or write a positive note like, "Be the Change." Add small details using an acrylic paint pen or a small paintbrush.
4. Allow the design to dry completely (for best results, dry overnight), and then seal the rock to protect your design.
5. Spread love and joy by leaving the rock in a place for someone else to find.

Source: www.inspirekindness.com/blog/rock-painting



STARBUCKS COFFEE CUP PEACE SLEEVES

Goal: Decorate Starbucks coffee cup sleeves with messages of peace that Starbucks customers will receive upon purchasing a coffee.

Materials:

- Starbucks Coffee Cups Sleeves
- 1 Staff Lead
- Markers
- Optional: Acrylic Paint
- Optional: Small Paint Brushes
- Optional: Labels 1" x 2-5/8"

Ages: All



Pre-planning:

1. Assign a Lead (administrator, teacher, parent) for your local Starbucks.
2. Lead will:
 - Speak to the manager and inquire if they can donate sleeves for your group/school to decorate with messages of peace.
 - Ask the manager if their store can distribute the decorated sleeves to customers during a certain period of time - during Choose Peace Week, the International Day for Peace (Peace Across Broward Day) or even the whole month of September.
 - Discuss a deadline to submit the decorated sleeves and solidify the time frame the sleeves will be distributed to customers.
 - Encourage staff, parents, families and colleagues to visit their local Starbucks!

Instructions:

1. On the side with the Starbucks logo, decorate sleeves with peace symbols, slogans and messages of peace, unity and inclusivity using markers or acrylic paint.
2. On the back of the sleeve, adhere a pre-printed label with your school's name (or write it with marker).
3. Get youth excited by letting them know their decorated sleeves will be given to customers at their local Starbucks.

